



Lean Project Management (LPM) Jennifer Sprecher



Institute of Translational Health Sciences
ACCELERATING RESEARCH. IMPROVING HEALTH.

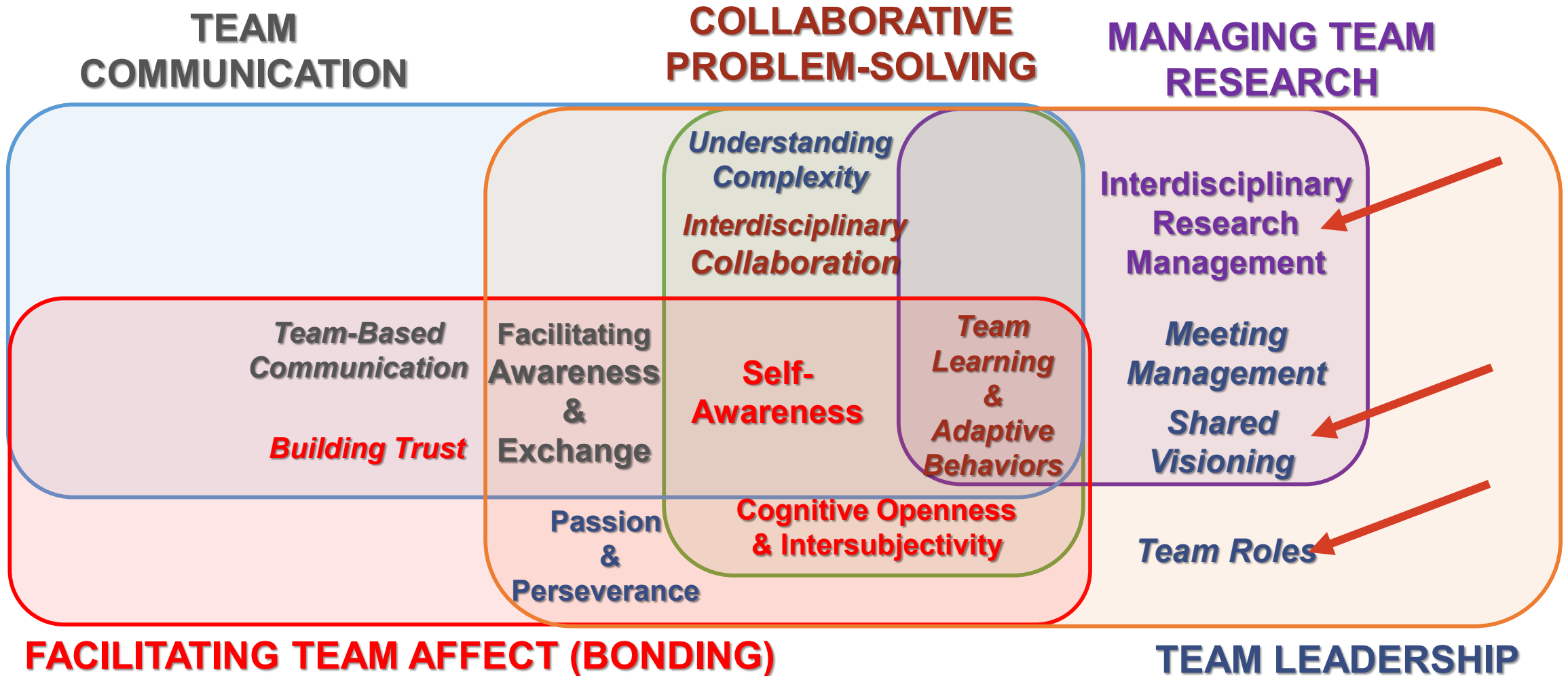


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CTSA Translational Team Science Competencies for *Individuals* & Teams



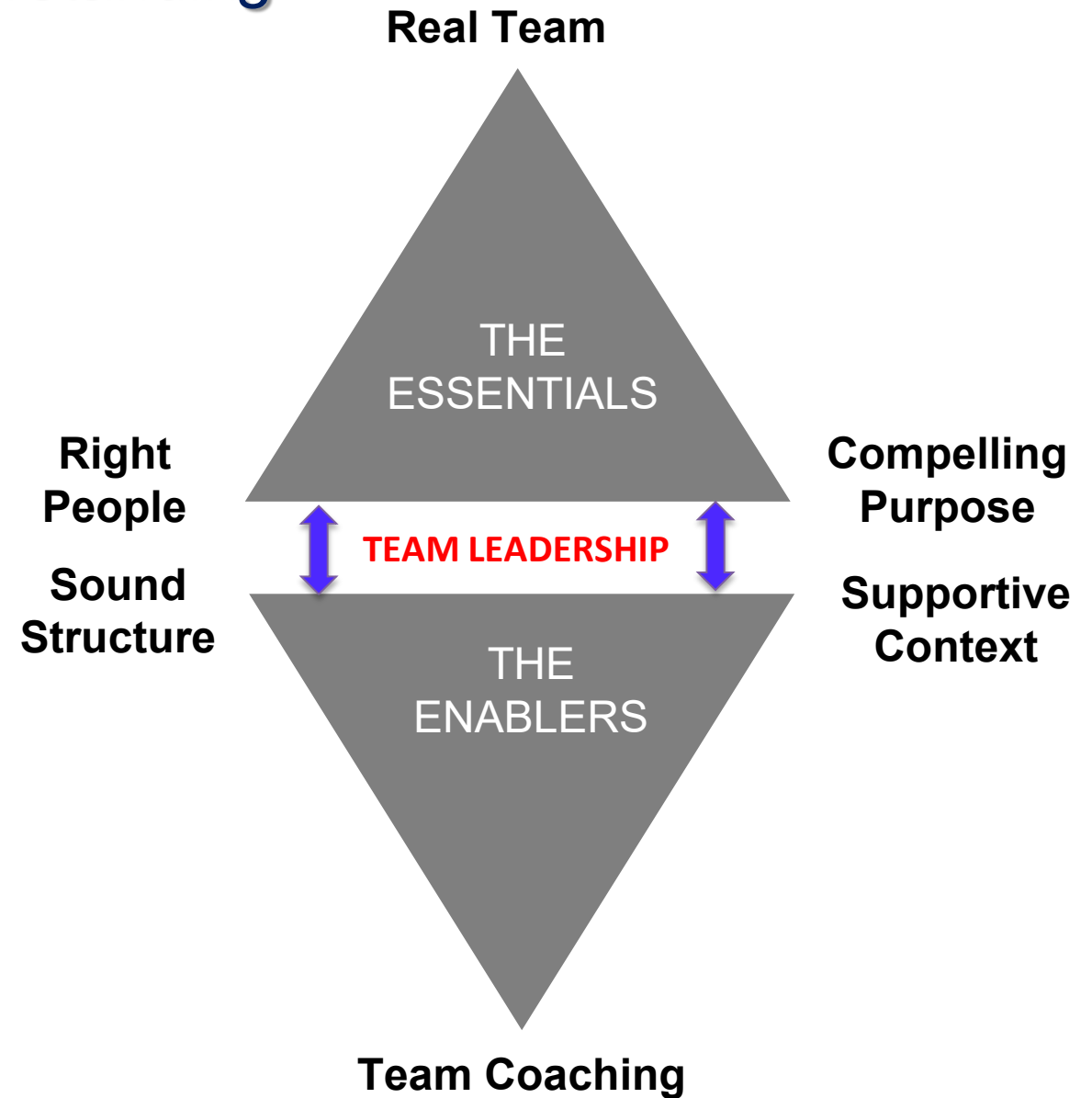
TRANSLATIONAL TEAM COMPETENCY DOMAINS
Individual Competencies *Team Competencies*

Lotrecchiano et al, 2020 Individual and Team Competencies in Translational Research Teams. Journal of Clinical and Translational Science.

Create a Common Understanding

TOOLS TO SUPPORT THE 6 CONDITIONS

- Compelling Purpose
- Right Team Members
- Sound Structure



Learning Objectives



1. Construct a team charter & apply team process tools
2. Develop goal alignment through clear objectives
3. Establish & update team member's roles & responsibilities
4. Begin to apply project planning & 3 of the 6 Conditions

Project Charters



Based on concepts within:

- **Project Management Institute**
- **Continuous Improvement (PDSA)**
- **Theories of Change Management**

Charter

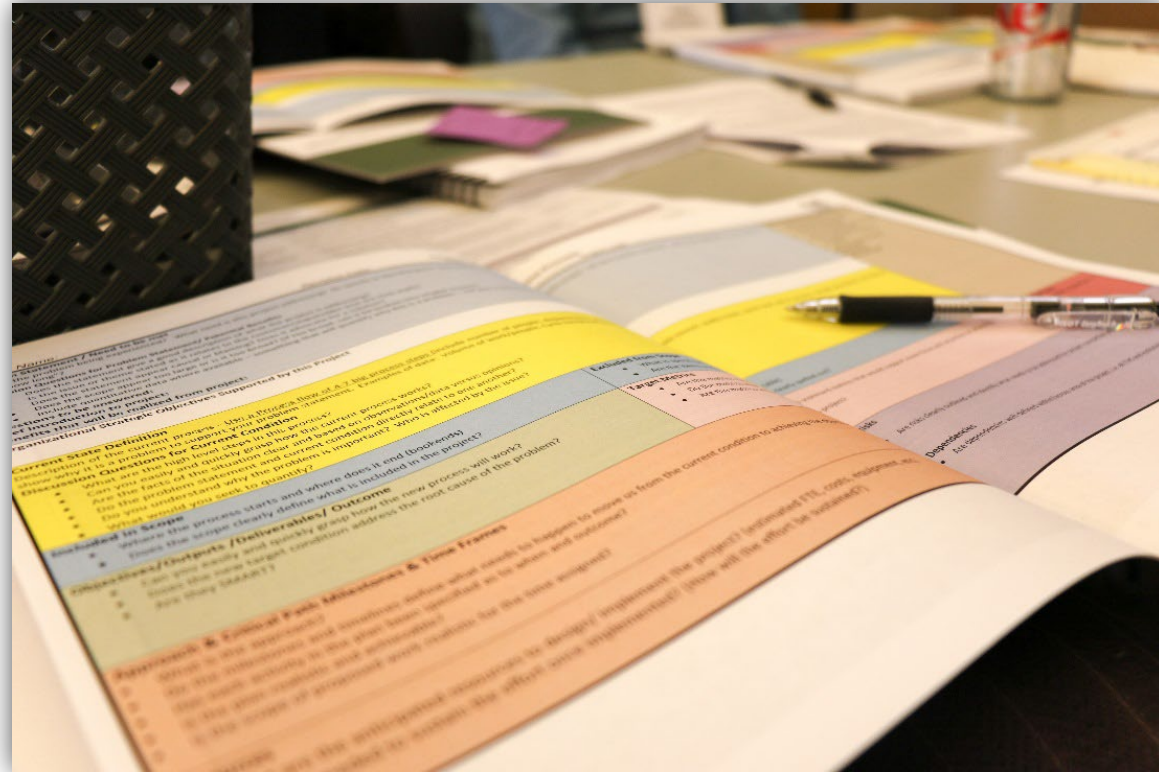
- ▶ Compelling: reason for being, value from project
- ▶ Purpose: objectives & aims in common language
- ▶ Who should be on the team
- ▶ Evaluation: defines objectives more clearly
- ▶ Clarity of roles
- ▶ Project plan: milestones & more
- ▶ Risks & challenges/dependencies



The Charter

ALL IN 1 LOCATION

- ▶ Facilitator Copy
- ▶ Blank Copy



Clarifying the Objective

PROJECT CHARTER SECTION A, C, F, G, H – PROBLEM STATEMENT

- ▶ What problem is your project addressing?
- ▶ What are the benefits of addressing it?
- ▶ What are the objectives of your project?
- ▶ Alignment to sponsor objectives
- ▶ Objectives & deliverables
- ▶ In and out of scope
- ▶ Evaluation- does it work?



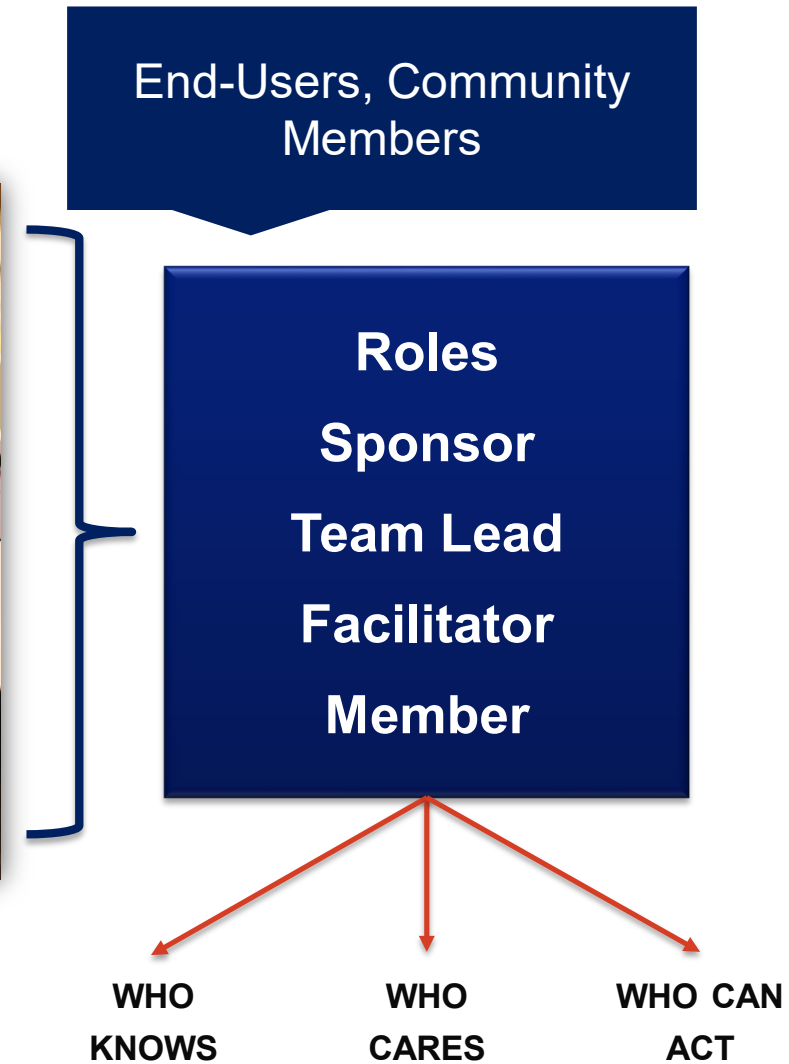
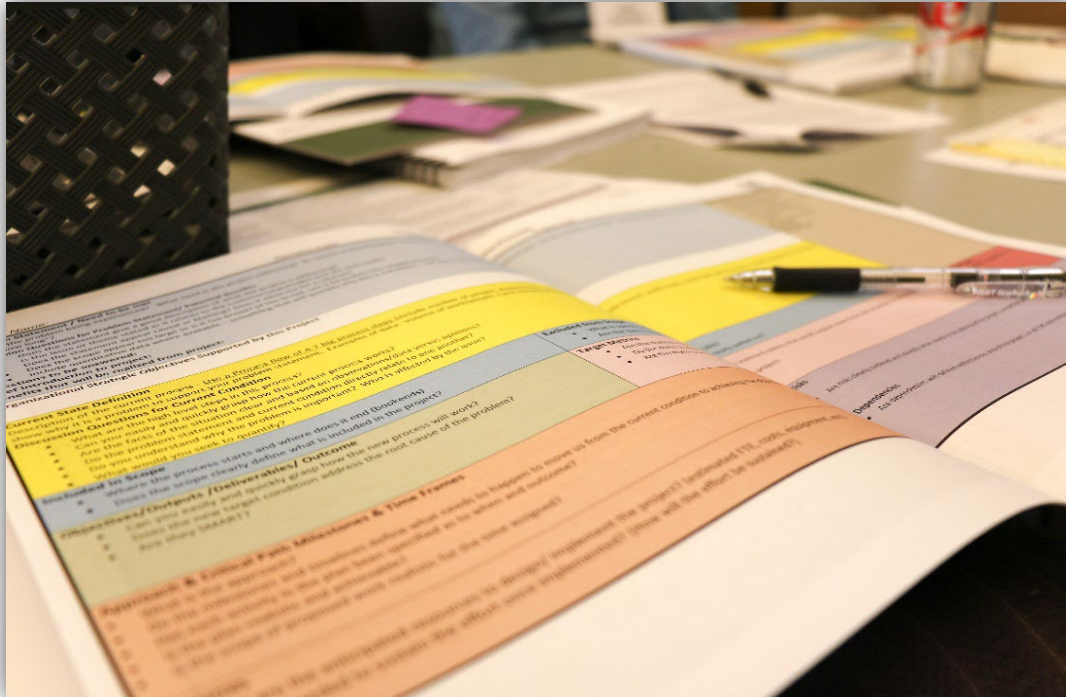
Team Exercise – Clarify the Objective

BREAKOUT ROOMS; 20 MINUTES

- ▶ Complete Charter sections A, C, F, G
- ▶ Use the Charter form or a separate sheet
- ▶ Remember: to promote equal speaking time:
 - Promote equal speaking time (i.e., share the floor, 1 thought at a time, allow 1-3 responses before adding more)
 - Keep your responses brief – think elevator pitch
 - All of the team has a common understanding

The Team

PROJECT CHARTER SECTION B & D



Roles and Responsibilities

XX Project Roles Updated 1/10/2020

Sub-.Team	Person/Contact	Role	Meetings Attending/ Volunteer roles	Expertise	Ethics & Research training Certificate Date- Expiration Date	FTE Yr 1
Overall Project	Dddd dd@xx.com	<ul style="list-style-type: none"> • PI • Identify article possibilities and authorship of each article • Manage and allocate budget in compliance with contract 	DRG- lead Test Strip Application Summary Project Planning meeting All Team- lead Lead	Patient centered research Global research	4/1/20- no expiration	.3
Overall Project	BB bb@xx.com	<ul style="list-style-type: none"> • Build platform for project planning • Work with members to identify activities and create milestones • Facilitate all team meetings • Schedule all team and clinical meetings • Address project planning and execution issues as arise • Clarify roles, responsibilities and work to ensure responsibilities match FTE 	Project planning meeting All Team-facilitator	Project management Facilitation Planning Consensus building	N/A	.05

Team Exercise

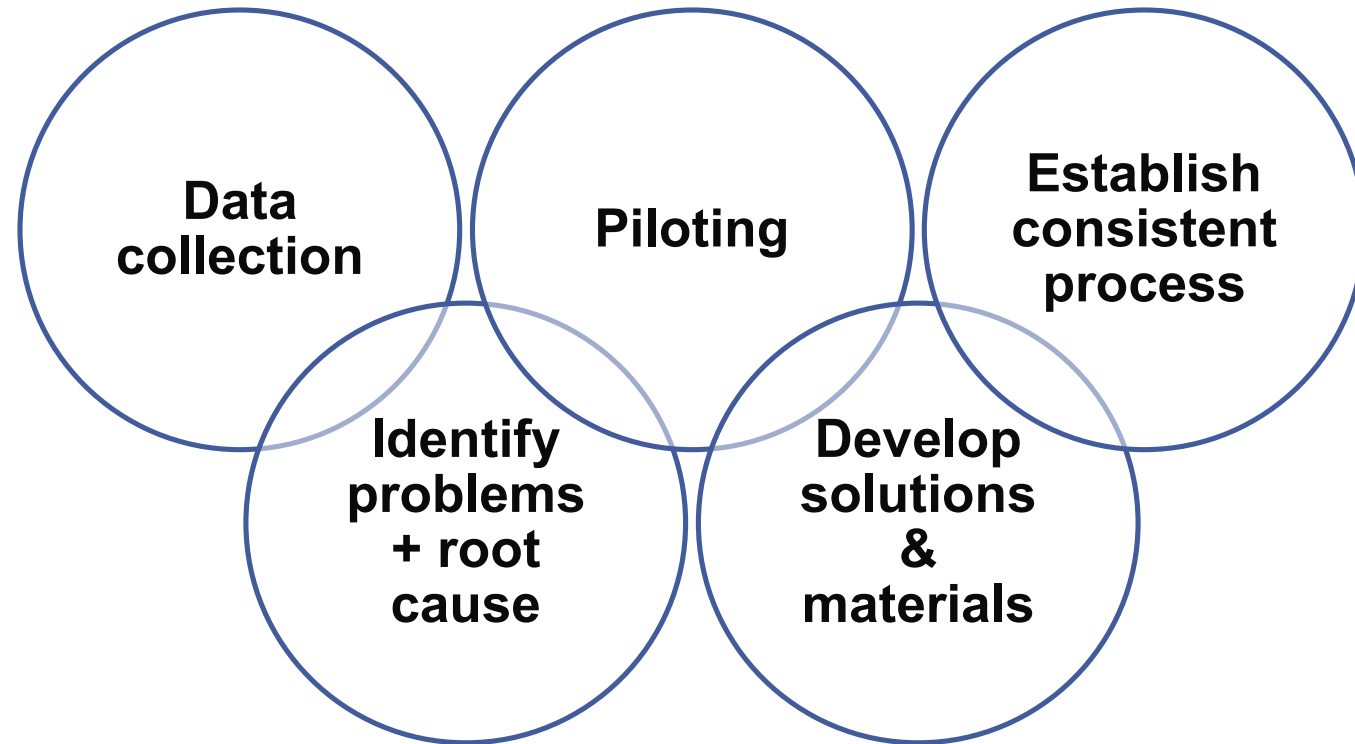
BREAKOUT ROOMS; 15 MINUTES

- ▶ Complete Charter sections B, D & Roles document
- ▶ Utilize Charter form or a separate sheet & Roles tool

Charter – Creating the project plan



What is the process to reach your objectives?

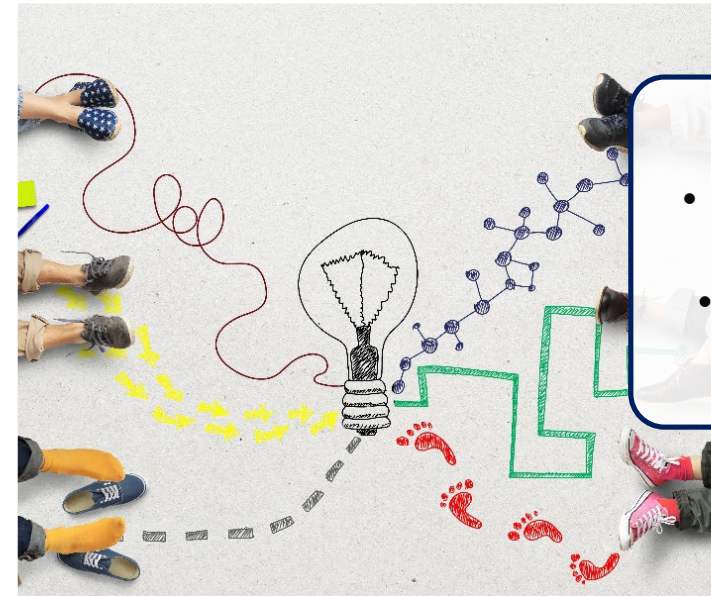


Tools

Flowcharting



Brainstorming



- Contribute
- Clarify
- Evaluate

Team Exercise – Project flow chart

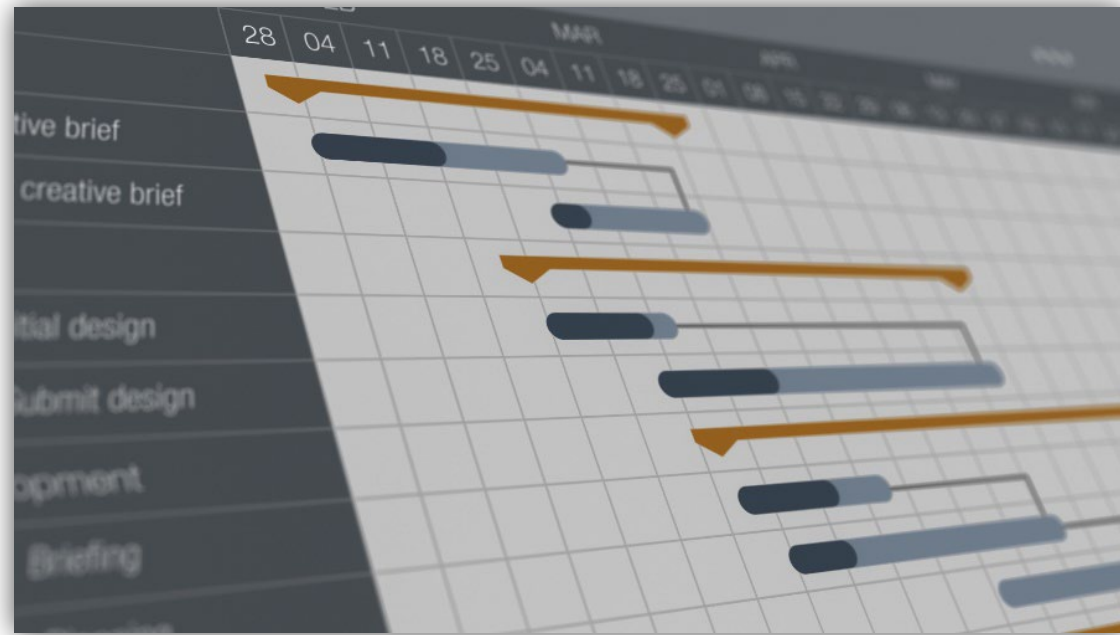
BREAKOUT ROOMS; 20 MINUTES

- ▶ Use Post-it note flowcharting to map out one deliverable or aim
 - Starting point/ending point
 - Brainstorm steps
 - Place them in order
 - Add timing
- ▶ Remember the rules of brainstorming:
 - Contribute
 - Clarify
 - Evaluate



Work Plan- moving from post it notes

- ▶ Calendar
- ▶ Word
- ▶ Excel
- ▶ Smartsheet



Adding to your plan

- ▶ Risks
- ▶ Challenges
- ▶ Dependencies

Identify and mitigate



Preparation for Tomorrow

PREWORK

- ▶ Review your 3 self-assessment results:
 - ▶ Social Style Self-Perception Profile (see email from TRACOM)
 - ▶ Thomas Kilmann Conflict Mode
at <https://Elevate.themyersbriggs.com/Respondent/ReturningUser?tokenId=2c309443-0d98-ed11-a8de-000d3a36c7a5>
 - ▶ Emotional Intelligence Questionnaire at https://collaborate.uw.edu/wp-content/uploads/2021/01/TS_BC_2021_Emotional_intelligence_questionnaire.pdf
- ▶ Read or listen to “What Does Modern Prejudice Look Like?” at <https://www.npr.org/transcripts/177455764>

Additional Resources

- ▶ ITHS Career Development Series (CDS) trainings include:
 - ▶ Team Science Seminar Series (listed below)

Title	Date	Presenter	Event Page Link
Introduction to the Team Science Seminar Series 2022-2023: Why is Team Science Important?	6-Oct-22	Erin Blakeney	https://www.iths.org/event/introduction-to-the-team-science-seminar-series-2022-2023-why-is-team-science-important/
Building Self-Awareness and Leadership Traits for Team Effectiveness	3-Nov-22	Brenda Zierler	https://www.iths.org/event/building-self-awareness-and-leadership-traits-for-team-effectiveness/
Setting the Foundation for Successful Meeting Management	1-Dec-22	Jennifer Sprecher	https://www.iths.org/event/successful-meeting-management/
Building an Interdisciplinary Research Team	5-Jan-23	Brenda Zierler	https://www.iths.org/event/building-and-sustaining-your-interdisciplinary-research-team/
Growth Mindset & Giving and Receiving Feedback	2-Feb-23	Michael Johnson	https://www.iths.org/event/growth-mindset-and-giving-receiving-feedback/
Leading with Intention: Foundational Skills for Handling Interpersonal Conflict	2-Mar-23	Sara Kim	https://www.iths.org/event/handling-interpersonal-conflict/
Creating engagement: Facilitation from Chaos to Construct	6-Apr-23	TBD	Coming soon
Multiple-PI Collaborative Grant Applications	27-Apr-23	Panel	Coming Soon
Diversity, Equity, and Inclusion in Team-Based Research	4-May-23	TBD	Coming soon
Engaging Communities in Interdisciplinary Research	1-Jun-23	TBD	Coming soon

Team Time

CHARTER

▶ Charter:

- Objective of your team:
- What problem is your project addressing?
- What are the benefits of addressing it?
- What are the objectives of your project?

▶ Team Roles:

- Are there sub-committees?
- Are certain members responsible for certain areas?
- What is the FTE allocated?
- Do you have community members present?

▶ Complete other areas of charter

Team Time

- ▶ You can request a Team Science facilitator to join your team's breakout room for coaching or questions about your project
- ▶ At the bottom of your Zoom toolbar, click on "Breakout Rooms"
- ▶ Click on "Ask for Help" and then "Invite Host"
- ▶ One of the facilitators will join your room

