

Translational Research Education for Cancer Solutions (T-RECS) Postbaccalaureate Program: Expectations for Scholars

As a Translational Research Education for Cancer Solutions (T-RECS) Scholar, you will have two interconnected roles: (1) A 40-hour per week position working on a research project; and (2) A student scholar role with a curriculum designed to develop a foundation for further graduate studies and a career in research. Scholars will receive wages (\$50,000 per year) for their research position and will be awarded a scholarship (\$5,000 per year) for their scholar role. Below are the expectations for each of these roles, along with what scholars should expect from their Principal Investigator. These roles will be available within Fred Hutch (FH) or the University of Washington (UW), along with activities and events through the Institute of Translational Health Sciences (ITHS) at UW.

Expectations for paid research position (40 hours per week)

- Work full-time on a research project chosen in conjunction with their faculty mentor (40 hours per week unless approved for overtime work in advance), including:
 - Design experiments and contribute to overall project directions
 - Carry out experiments
 - Data analysis and interpretation
- Participate in lab events, e.g. lab meetings and journal clubs
- Meet regularly with their faculty mentor, as well as their secondary lab mentors

Expectations for scholar role (variable time commitment; ~4-12 hours per week)

- Work with their faculty mentor to create an Individual Development Plan (IDP)
- Monthly mentoring meetings. Sample topics include instructions on choosing a grad school, writing a grad school statement, talking to a mentor, choosing a scientific meeting, using social media for scientific networking and knowledge, preparing for a grad school interview, moving through the phases of scientific projects, structuring scientific presentations, writing scientific manuscripts, and writing fellowships.
- Meet with a secondary faculty advisor 2-4 times per year to receive additional scientific mentoring
- Participate in the Postbacc Program's academic and scholarly development activities. Examples of these activities include (full details can be found on the program website and outlined in award letters):
 - ITHS Clinical & Translational Research (CTR) Pathway (Year 1)
 - First-Year Core Workforce Competencies Series (Year 1)
 - Fred Hutch Research in Progress (RIP) Seminar Series (Year 2)
 - Participation in annual Postbacc Scholar Symposium and annual ITHS Translational Science Expo
 - Presentation at one scientific conference selected with mentor (Year 2)
- Complete an annual survey to provide feedback and outcomes on the Postbacc Program (while participating in the program and afterwards to provide long-term outcomes)

Beyond these required expectations, postbacc scholars will also have the opportunity to participate in optional academic activities. Examples include:

- Receiving guidance on graduate fellowship applications
- Receiving feedback on graduate applications
- Career exploration
- Mock grad school interviews
- Participation in Fred Hutch summer undergraduate and/or Office of Graduate Education programs
- Opportunity to audit courses based at Fred Hutch

In the event that the faculty mentor leaves Fred Hutch or University of Washington, the postbacc scholar can re-apply to the T-RECS Postbacc Program and their application will be prioritized for finding a new position.

*Detailed and complete job description will be included in award letter