



ITHS

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

**NED 2020**

Networking to Enhance Development

A Conference By and For Research Coordinators

[iths.org/ned2020](https://iths.org/ned2020)



**NED 2020**

**Networking to Enhance Development**

**ITHS**

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

# **Basic Knowledge of Study Design and Methods**

Erin Sullivan, MPH

Seattle Children's Research Institute

---

## Learning Objectives

- 1 Introduce Clinical Research Coordinators to different types of study designs
- 2 Discuss how knowledge of different study designs can benefit coordinators in their day to day work

## What to Expect Today

- 1 Overview: Study Design Types
- 2 How does knowledge about study design affect research coordination work?
- 3 Group Activity and Discussion



**NED 2020**

**Networking to Enhance Development**

**ITHS**

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

## Research Study Designs

# Research Study Design Types

## Basic Terminology

### First, some general terminology!

- ▶ Population: Group of individuals who are under study
  - ▶ Population is defined by inclusion / exclusion criteria
  - ▶ Study participants are enrolled or sampled from the existing population of interest
- ▶ Research Question: What hypothesis will be tested with the data collected?
  - ▶ Each research question should be distinct and clearly defined
  - ▶ Research question dictates what data should be collected
  - ▶ May need to refine research question if the data needed are too vast or complicated to collect – need to be realistic!
- ▶ Exposure: Any factor that may be associated with an outcome of interest
  - ▶ Important to define and measure correctly
  - ▶ Example: Smoking (Current smoker? Ever smoker? Smoke > 1 pack/day?)
- ▶ Outcome: Defined disease or condition – outcome is usually subject of research question
  - ▶ Important to define and measure clearly (e.g. physician diagnosis, score on test)
  - ▶ Example: Quality of life score 1 year after cancer diagnosis; Diagnosis of ADHD by 5 years of age

# Research Study Design Types

## Clinical Trial

**An experimental study designed to test the effect of an intervention on an outcome of interest within a population**

- ▶ Involves an intervention delivered over a specified period of time
  - ▶ Can be a drug, a device, or a behavioral intervention
- ▶ Can be randomized or non-randomized
  - ▶ Randomized clinical trials (“RCTs”) typically involve 1 or more treatment groups as well as a control or placebo group
    - ▶ Often “double blind”, indicating that neither the patient nor the study team knows whether patient received drug or placebo
  - ▶ Subjects may be randomized based on strata (e.g. gender, age, race) to help ensure balance between groups
  - ▶ Non-randomized clinical trials are common when it is not practical or ethical to randomize patients to a placebo or control group
    - ▶ Example: Early stage efficacy trials with small number of patients

# Research Study Design Types

## Clinical Trials, continued

- ▶ Outcomes of interest are defined at the start of the trial and are measured at specific timepoints
  - ▶ Example: Difference in 5 year mortality rate among patients receiving Drug X vs. Drug Standard-of-Care for cancer treatment
- ▶ New drugs and devices will typically go through several clinical trial stages in order to receive FDA approval in the US
  - ▶ Phase 0 (First in human) through Phase 4 (post-approval, monitoring side effects)
- ▶ Population definition is key – efficacy results cannot extend to patients who weren't included in the trial
  - ▶ Example 1: Drug may be tested in patients with stage 2 cancer, but not stage 3
  - ▶ Example 2: Drug may be approved in adults, but not children

## Observational Cohort

**A group of individuals are followed over time (weeks, months, years!)**

- ▶ Can be retrospective or prospective
- ▶ Cohort is defined by characteristics (“exposures”) of interest
- ▶ Patients are observed for the development of outcomes of over time
- ▶ Can be used to assess incidence of an event in a population, or to assess the association of an exposure with an outcome
- ▶ Often much easier and less expensive to conduct than RCTs, but can be harder to control for confounding

# Research Study Design Types

## Cross - Sectional

**Observational study in which patients are observed at a single point in time**

- ▶ Can measure prevalence of a disease or condition in a population at a given time
- ▶ **Cannot** answer questions about incidence or cumulative incidence (e.g. how many patients at the CF clinic will develop an infection during their first 5 years of treatment at SCH?)
- ▶ Quick and easy to do – no follow-up needed
- ▶ May or may not involve looking at the association of an exposure and outcome

## Case – Control Studies

**Observational study in which patients with an outcome of interest (“cases”) are compared to patients without the outcome (“controls”) to assess association of the outcome with an exposure**

- ▶ Patients have already developed the outcome prior to the study
- ▶ Cases and controls should come from the same population and should be fairly similar to one another outside of case/control status
- ▶ Many case-control studies are “matched”
- ▶ Analyses often look at “odds ratios”, which compare odds of having an exposure (e.g. smoking, radiation, high fiber diet, etc.) for cases vs. controls

## Other types

### Other types of research studies include:

- ▶ Case reports
  - ▶ Often used for rare disease reporting, when insufficient number of patients are available for statistical comparisons
- ▶ Meta-analyses
  - ▶ Aggregate the results of many different, related trials to systematically assess the results of previous research
- ▶ Systematic reviews
  - ▶ Summary review of the existing literature

## How does this affect my work?

# How does knowledge about study design affect research coordination work?

## It's critical for many reasons!

- ▶ Enrollment of eligible patients
  - ▶ Facilitates understanding and importance of inclusion/exclusion criteria
- ▶ Informed consent process
  - ▶ Knowledge of study design can help RCs to better explain purpose of study to interested families
- ▶ Data collection
  - ▶ Knowledge of how data will be analyzed facilitates accurate data collection and creation of appropriate data collection forms
- ▶ Literature reviews
  - ▶ Can search for relevant studies in the literature to prepare for an upcoming grant
- ▶ Summary tables
  - ▶ Guides creation of basic summary tables for data reporting

# Group Discussion: Design your own study!

**Choose one of the types below, and design your own study (does not need to be based on any real data or drugs!)**

- ▶ Clinical trial
- ▶ Observational cohort
- ▶ Cross-sectional
- ▶ Case-control
- ▶ Other?

**Include the following:**

- ▶ Research question (with exposure and outcome defined, when applicable)
- ▶ Description of population under study
- ▶ What data you will collect, as well as how and when you will collect it



**NED 2020**

**Networking to Enhance Development**

**ITHS**

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

**Questions?**



**NED 2020**

**Networking to Enhance Development**

**ITHS**

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

**Thank You**



ITHS

Institute of Translational Health Sciences  
ACCELERATING RESEARCH. IMPROVING HEALTH.

**NED 2020**

Networking to Enhance Development

A Conference By and For Research Coordinators

[iths.org/ned2020](https://iths.org/ned2020)