Career Development Series 2020



ITHS

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What We Offer:

1

Research Support Services: Members gain access the different research services, resources, and tools offered by ITHS, including the ITHS Research Navigator.



Community Engagement: Members can connect with regional and community based practice networks

3

Education & Training: Members can access a variety of workforce development and mentoring programs and apply for formal training programs.



Funding: Members can apply for local and national pilot grants and other funding opportunities. ITHS also offers letters of support for grant submissions.

Contact our Director of Research Development





- **Project Consultation**
- Strategic Direction

Resources and Networking

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Upcoming Career Development Series 2020

June 11 – Crafting and Delivering Your Elevator Pitch

July 15 – Storing and Managing Data in 21st Century

July 22 – Evidence Synthesis Primer: A Step by Step Guide



Career Development Series 2020

Feedback

At the end of the seminar, a link to the feedback survey will be sent to the email address you used to register.



Responding to Reviewer Comments: Turning Your Good Manuscript into a Great Publication

Presented by William R. Phillips, MD, MPH



Professor Emeritus of Family Medicine Clinical Prof of Epidemiology Clinical Prof of Health Services University of Washington

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Learning Objectives



Have a template to structure responses to reviewer comments and editor concerns.



Identify key decision points in how to proceed with a rejected manuscript.



Outline strategies to solve problems posed by reviewer comments.



Your Experience with Journals?





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Workshop Outline

- 1. Rejection prevention
- 2. Framing rejection
- 3. Deciding how to respond
- 4. Revising your manuscript
- 5. Responding to editor guidance
- 6. Responding to reviewer comments
- 7. Resubmission process and letter
- 8. Meeting special challenges



Rejection Prevention



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What is Your Goal?





What is Your First Goal?





What is Your Next Goal?





What is Your Goal?

"We cannot accept your manuscript in its current form but would consider a revised form of this manuscript."





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Manuscript Review Process





Reviewers recommend.

Editors decide.

Editor wants to meet the needs of journal readers.







Editors' Judgement

Can this report make it over our bar?

Height of the bar can change over time.



Can these authors carry over the bar?

Do these authors have the study design, data and communication skills to craft a final paper that will serve our readers?



Editor's Decision - Revise or Reject?





Editors' Decisions

Accept in current form

Accept with minor revisions

Cannot accept in current form but would consider a revised ms.

Reject



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Editors' Choices

Forward to a "daughter journal."

Send us a different paper.





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Author Choices

Revise & resubmit – same journal.

Revise & resubmit – different journal.

Use reviewer and editor suggestions.

Decision of your author team.



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Where Research Goes to Die....





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Rejection with Opportunity to Resubmit

- The desired outcome.
- Is **not** a rejection.
- Is required for almost all manuscripts that are eventually accepted and published.
- Deserves serious thought. If one journal rejected it, there are likely issues that would would be apparent to another journal.



Revise and Resubmit

- Is a learning journey.
- Should be a team effort.
- Is an opportunity to make your paper a more effective report of your research.

You are now working with the editors to make your paper the best it can be.



Every Cycle Makes Your Report Stronger





Interpret the Editor's Decision Letter

Read editors' decision letter for:

- Degree of interest in your work
- Guide to what to focus on in reviews
- Editors' specific instructions

If you are confused about the requested changes, ask the editor by e-mail.

Use the editor's letter as a guide to your revision.



Same Journal vs. New Journal?

- Consider alternative journals.
- Match your findings to journal audience.
- Amount of work required for revision.
 - Is stat consultation and/or reanalysis needed?
 - Can the requested analysis be done with the data you have?
 - Theoretical reframing?

Would the revised piece be close enough to your goals?



Case 1

You submit your original research report to your target journal near the limit of 2,800 words. The editor gets generally positive reviews but rejects your manuscript. She invites you to resubmit it as a brief report 800 with with max. 1 table. Reviewers offer several specific suggestions for revision.

≻What next?



Case 1

You submit your original research report to your target journal near the limit of 2,800 words. The editor gets generally positive reviews but rejects your manuscript. She invites you to resubmit it as a brief report 800 with with max 1 table. Reviewers offer several specific suggestions for revision.

- 1. Decide: This journal short or try another journal.
- 2. Factors: Your goals, key message, best alternative journals?
- 3. Can you cleave off a second report?
- 4. Consider suggestions in any event.



Responding to Reviewer Comments

- Attend to every comment from every reviewer.
- Organize it so editor is confident you have done the work.
- Present your changes and locate them in revised text.
- Explain your reasoning at every step.
- Be courteous and thankful.

Constructive review comments deserve thankful author responses.



Construct a Review Response Table

Rev No	Reviewer	Author
Com No	Comment	Response
Editorial Staff	we recommend introducing this concept in a more narrative format.	I have recast the entire piece as a Special Article, moving away from the IMRAD research format to a more narrative format with different structure, headings and tone.
Rev 1 Com 1	The strength of this report is its description of key questions to ask one's protégé, and the transcript of one interview, illustrating the path from general interest to a narrower question.	I kept the tables summarizing the interview questions, example interview and research themes elicited by the P3 interview method.
Rev 1 Com 2	I recommend moving paragraph 1 of the evaluation section to the top of the Methods section. Subtitle this paragraph as "Subjects" or "Participants".	Done. I changed the subheadings from METHODS to P3 MENTORING PROCESS and from RESULTS to P3 MENTORING EXPERIENCE, and moved this paragraph to an earlier position under P3 MENTORING EXPERIENCE.
Rev 1 Com 3	Given the author's long-term relationship with these protégés, I anticipated that "success" of this process would be defined by the successful completion of a research project	I added a new section <u>MENTORING OUTCOMES</u> , where I discuss outcomes by a variety of measure for both mentors and mentees.
Rev 1 Com 4	This paper is written in the traditional IMRAD format, but it would also work as an essay.	I have recast the entire piece as a Special Article, moving away from the IMRAD research format to a more narrative format as requested by Editors and reviewers 1 and 2.



Interpreting Reviewer Comments

- Consider how to use each comment to improve your report.
- Even wrong comments point to reader confusion.
- Some reviewers want a different study and report.
- Not all reviews are equal or even helpful.
- You and the editor choose which suggestions you follow.

It is still your paper.



Author Response Options

- 1. We agree and revised as suggested.
- 2. We considered the suggestion but decided not make any change.
- 3. We believe the reviewer misinterpreted the point and we revised the paper for clarification.

You do not need to make every change, but you *do* need to respond to every comment.


If You Decide to Make No Change

You need to explain your rationale.

- Change would not improve the paper.
- Change is not feasible. (Discuss in limitations.)
- We checked that out and it doesn't make a difference.
- Good idea but beyond the scope of this paper.

The bottom line is helping the readers.



Challenge: When Reviewers Disagree

- Look to the editors' letter as a guide.
- Do what makes the paper work better for the reader.
- Point out the conflict in your resubmittal letter.
- Tell the editors why you made the choices you did.



Challenge: Make it Shorter – Why

- The shorter the report, the greater the impact.
- Tighter text is brighter text.
- Editing forces authors to -
 - focus the message.
 - tighten the logic.



Challenge: Make it Shorter – How

- Trim wordiness one sentence at a time.
- You can't cut 100's of words without removing sections of text.
- Cut out words, phrases and information which don't advance the central thrust of the paper.
- Have outsiders read the paper with a red pen and an eye toward excision.
- "You have to be willing to kill your darlings."
- Consider a professional editor.



Immersiopia

Matched control group. Significant "Ittprovement for the experimental group Was noted for time needed to least words of a printed page, timed reading scores, length of time for sustained reading, and span of fotime for sustained reading and span of fotime for sustained reading, and span of fotime for sustained reading for the semester.

In contrast, Winners (1987) was what is is Individent the second winners gave 15 Sensen any solic all attillation four minutes of Real candicitate of complete of the left Body on three pages, each page of which contained 600 and ambieners in 20 these of



Challenge: Add and Shorten

Add content without adding net words to the text.

- Tighten the text.
- Move some text to tables.
- Add electronic appendixes.
- Split some content into a separate report.

Focus the report on your main message



Resubmittal Letter - Content

- Make your letter a roadmap that connects the reviewer comments to your revised version.
- List or summarize each editor and reviewer concern.
- Tell the editor how you responded to each.
- Respond to positive as well as critical comments.
- If you made major changes, comment on the overall effect on the paper.

Make it easy for the editors to see what you did and why.



Resubmittal Letter - Form

- Watch your tone carefully, to both editors and reviewers.
 Be courteous, respectful and firm.
- Thank editors and reviewers for their insightful comments.
 Explain how they helped you improve the paper for the journal readers.
- Offer to make more changes if the editor sees room for more improvement.
- Consider getting a review of your letter.



Resubmittal Letter - DOs

DO

- Exhibit respect, thanks, open-mindedness.
- Explain your decisions in terms of what will help most readers.
- Use positive, not negative language.
- Sound active, not passive.



Resubmittal Letter – **DON'Ts**

DO NOT

- Sound angry, annoyed or superior.
- Be short or dismissive.
- Criticize the reviewer.





Resubmittal Letter – Consider

CONSIDER

- Offer a choice to the editor.
- Show data in your response.
- Cite literature in your response.



Resubmittal Letter – Wording

Thanks for your **careful reading** our xyz.

Positive Adjective	Reviewer contribution
careful	reading
thoughtful	review
helpful	suggestion
insightful	question



Resubmittal Letter – Wording

"We considered that approach and concluded that....

"We now address that issue in...."

"That insightful question is important but addressing it would be beyond the scope of this study."

"We have followed the suggestion of Reviewer 1, which conflicts with this suggestion, as we believe.... (See above 1.4.)"

Your resubmittal letter might be longer than the manuscript itself.



Resubmittal Letter – Wording

We considered your X and added Y.

Responsive Verb	Revision Action
considered	added
responded	changed
balanced	edited
elected	expanded



Challenge: Appeal the Editorial Decision

- Appeals are accepted but reversal is rare.
- If you feel your paper was misunderstood, respectfully present your case.
- Editors do not necessarily agree with or base their decision on all the reviewer comments.
- Recognize the decision may reflect:
 - o confidential reviewer comments.
 - o other considerations: space, fit, variety, novelty, etc.



Resubmit Your Manuscript

- Re-check IFA Information for Authors.
- Re-read the *whole* thing again.
- Get outsiders to read and critique it.
- Ask for honest feedback and follow it.
- Update content, refs, counts.
- Appreciate how your revised paper is a better paper.



Case 2

You resubmit your manuscript after multiple revisions. The editor sends it back again and asks for even more extensive revisions that would require a lot more work. Reviewer comments are not clear and editor did not specify which changes are needed.





Case 2

You resubmit your manuscript after multiple revisions. The editor sends it back again and asks for even more extensive revisions that would require a lot more work. Reviewer comments are not clear and editor did not specify which changes are needed.

- 1. Decide: Invest more work or cut losses and send to another Journal.
- 2. Thank the editor and reviewer for their extra consideration.
- 3. Email the editor to understand what she wants to see.
- 4. Clarify to the editor the message and purpose of your report and explain how the requested changes would take it off track or beyond the scope.



Building Academic Skills





Manuscript Review Process



What is Your Final Goal?

"We are happy to accept your manuscript for publication."





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Publication News Conference

Ciaran Fairman, PhD

Video URL:

https://twitter.com/DrBPCarson/status/1245739490154557441



Your Questions?





Questions - Discussion

How do you handle your emotional response to rejection?

In your experience, who are the most difficult reviewers?

How has revising a ms helped you be a better reviewer?

How has revising a ms helped you be a better researcher?



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Thank You!

William R. Phillips, MD, MPH wphllps@uw.edu



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Feedback Survey

A link to the feedback survey has been sent to the email address you used to register.

Please get out your device, find that email, and spend a few moments completing that survey before you leave today.

Tip: If on a mobile device, shift view to landscape view (sideways) for better user experience.

