Day 2 Debrief

- 1. What went well?
- 2. What could be improved
- 3. What is one key take away?



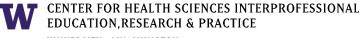




Running Effective Meetings Jennifer Sprecher



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Today's Agenda

- > When to have a meeting
- > Roles
- > Agendas
- > Minutes
- > Address issues with Respect & empathetic listening





Today's Objectives

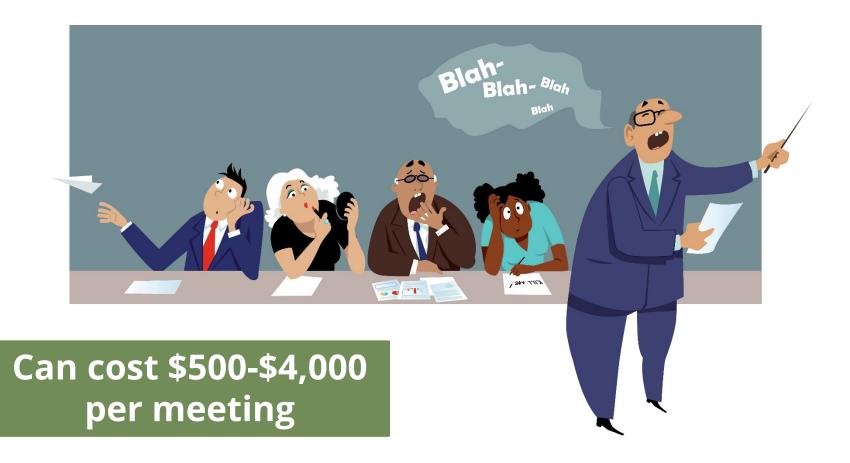
- > Improve the effectiveness of meetings by building 5 personal Katas
- > Provide tools & processes that supports effective meetings





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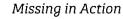
Bottom Line – Meetings are Expensive





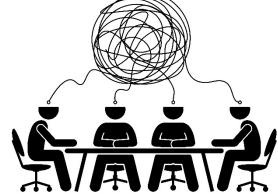
Bad Meetings







Boring Meeting



Messy Communication



Everyone Else is Late



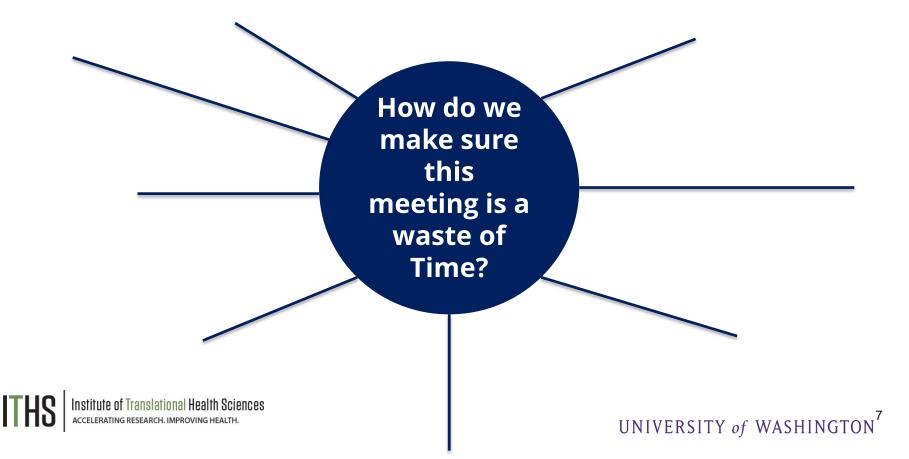
Argument





Contingency Diagram

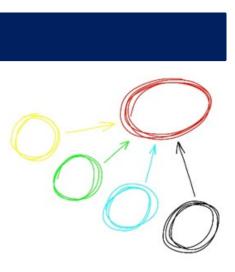
Moving from the worst meetings to the best





When do we have meetings?







Communicate Information

Gather Input

Make Decisions

ITHS

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Other Methods to Communicate Information



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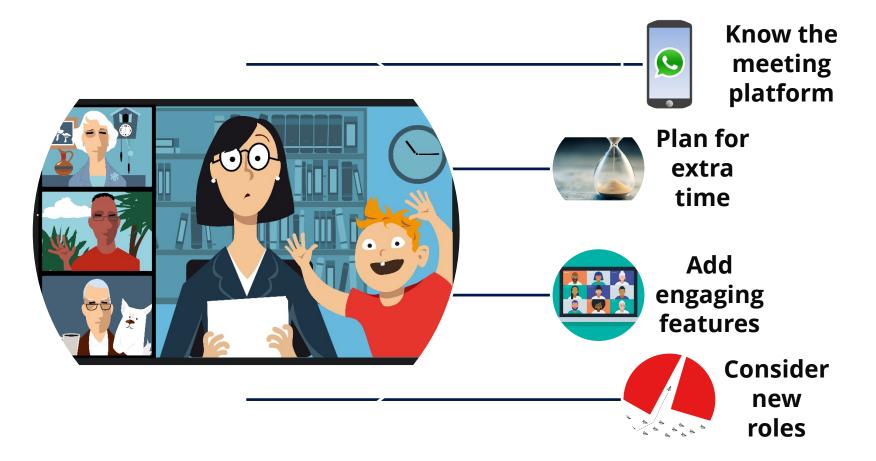
Decision Making

Authoritative Consultative Compromise Consensus



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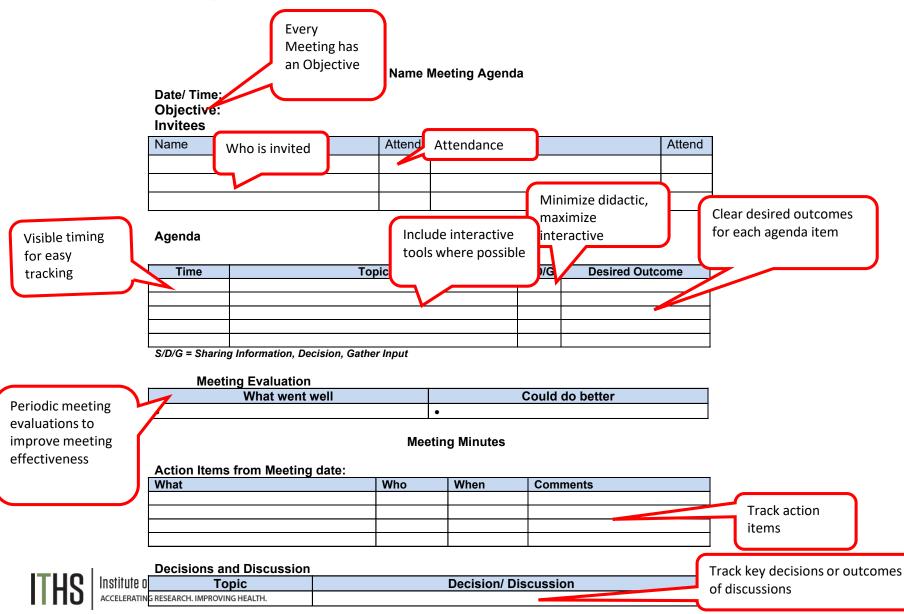
Virtual Meetings/Webinars





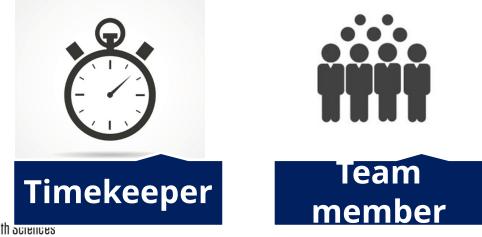
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Sample Agenda



Roles







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Empathetic Listening

- 1. Seek first to understand
- 2. Get the full message





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Empathetic Communication Skills

- Listen, question, clarify
- Listen for meaning behind the words
- Summarize
- Acknowledge & verify
- Move from emotion to problem solving
- Appreciative inquiry
- Stay balanced
- Restate
- Repeat







Empathetic Communication Skills

Listen, question, clarify

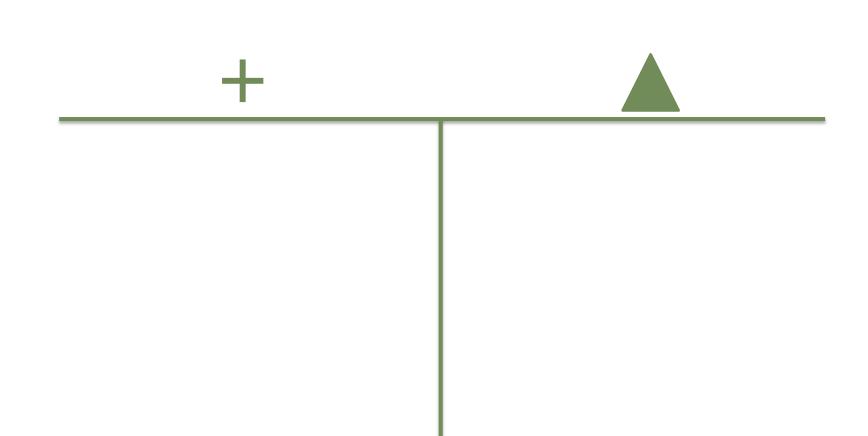
- Listen for meaning behind the words
- Summarize
- Acknowledge & verify
- Move from emotion to problem solving
- Appreciative inquiry
- Stay balanced
- Restate
- Repeat

Continuous Improvement

- Group effectiveness scale
- Plus delta
- Meeting mentor
- Fist of five







5 Katas to Improve Meeting Effectiveness

- 1. Meeting agreements
- 2. Meaningful agendas
- 3. Balanced input
- 4. Use Empathetic listening s
- 5. Meeting evaluation



Team Time

- Discuss which katas you would like to implement for your team meetings?
 - How will you do that?
 - > Who will take responsibility for this?
 - How will you help to make these katas reality?
- Continue working on your Charter
- Discuss how to bring other team members (not in attendance) up to speed?

Team Numbers (Room #) By Site

Team & Room #	Team Name	Team & Room #	Team Name
1	South Central Foundation #1 (Shaw, Williams, Woodbury, Freeman)	11	U of Alaska Anchorage HS
2	South Central Foundation #2 (Avey, Shane, Schaeffer, LaBrie, Mills)	12	SCH – Research Institute #2 (Yi-Frazier, Shipman, Barton, Hurtado, Comiskey, Junkins, O'Donnel, O'Daffer)
3	UW Global WACh-GUT #1 (Goodman, Schaefer, Galagan, Means, Morozoff, Roll, Pearman)	13	UW, Oregon State & Grand Valley
4	UW Global WACh-Gut #2 (Shumays, Atlas, Pavlinac, Sherry, Yoshioka, Diakhate, Carreon, McGrath, Tesgaye, Ara)	14	WSU Institute for Research & Ed.
5	Montana State #1 (McCrory, Ma, Sridhar)	15	Idaho State U – Center for HS
6	UW Medicine-Urology	16	Harborview Injury & Prevention
7	Boise State –Institute for the Study	17	UW Family Medicine
8	SCH – Research Institute #1 (Goosey, Gonzalez, Olsen, Guzman, Zoarski, Mendoza, Colburn)	18	SCH Pediatrics
9	UW Center for AIDS Research	19	U of Alaska Fairbanks Center
10	Montana State #2 (Miles, Schure, Downey, Becker, Johnson)		